

Azaan International School

Grade - V

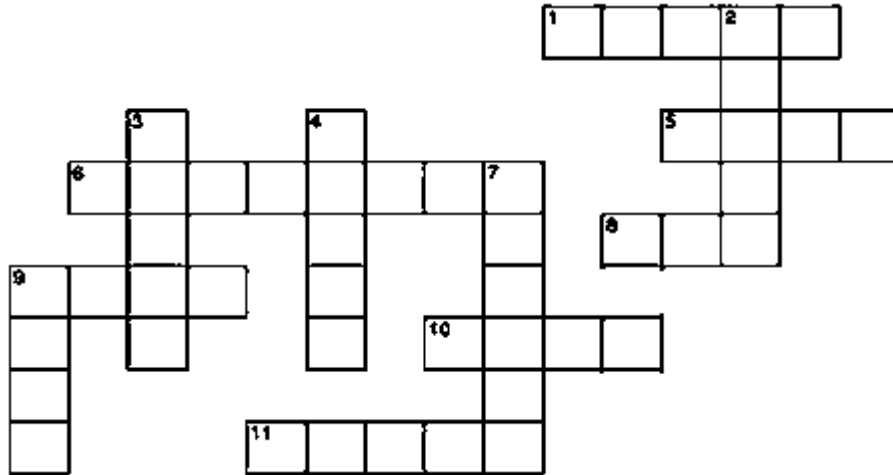
Activity Sheet-1 (2019-20)

Subject – English

CH. 8 Thunder and Anansi

Name: _____ Roll No: _____ Sec : _____

I. Fill in the puzzle with the antonyms of the words given:



Across :

- 1. Quiet
- 5. Run
- 6. Black and white
- 8. cold
- 9. Low
- 10. Go
- 11. Small

Down:

- 2. Finish
- 3. Smooth
- 4. Smile
- 7. Big
- 9. Soft

II. Read the passage and write the synonyms of the highlighted words in the space provided. and write a sentence using the word:

One day I went for a walk down the street. I was hungry so I **stopped** at a food stand and got a soda and a pretzel with mustard. While I was eating and walking, I noticed some woods in the distance. When I got to the woods, I decided to enter the forest. I was a little **frightened** at first, but then I saw some squirrels and wild flowers. I kept walking and looking around and I felt **adventurous** and happy to be there. I saw some **terrific** birds, rabbits, deer, and many different kinds of plants that I had never seen before.

It suddenly occurred to me that if I walked any further I might get lost or, **worse** yet, see a bear. So I decided to turn around and walk back home, but right in front of me was the thing I feared – a bear! All I could think of to do was to run, and that is what I did. I ran all the way home as fast as my legs could carry me. As soon as I got home, I decided not to ever go in those woods again.

- 1. _____
- 2. _____
- 3. _____

4. _____

5. _____

III. Identify the subject, verb and object in the following sentences:

1. He bought his friend a ring.

Subject: _____ verb: _____ object: _____

2. They are reading in the library.

Subject: _____ verb: _____ object: _____

3. Rahul has fixed the computer.

Subject: _____ verb: _____ object: _____

4. I wrote my friend a letter.

Subject: _____ verb: _____ object: _____

5. My brother is doing homework.

Subject: _____ verb: _____ object: _____

IV. Order the words to make meaningful sentences.

1. lost / his / purse / Sam.

2. to the supermarket / went/ I /with/my family.

3. going to / visit/ Are / you / Paris / next month?

4. like to / a book / I / read/ sleeping / before.

5. the party/ we / very much/ enjoyed.

6. won / The team / match / the football.

7. send / My parents / a lot of/ on my birthday/ gifts.

8. money / Paul / on the table / left.

V. Choose the correct answer from the brackets to form meaningful sentences.

1. Leslie has lived here _____(for/since) ten years.

2. I haven't seen you _____(for/since) last March.

3. We sat and talked _____(for/since) 30 minutes.

4. Young-Ahmed studied French _____(for/since) nine years.

5. Caroline has been learning Spanish _____(for/since) March 1999.
6. We haven't had an earthquake _____(for/since) 23 years.
7. I haven't heard from you _____(for/since) Saturday.
8. Molly hasn't eaten _____(for/since) 7:00 this morning.
9. He played basketball _____(for/since) over 20 years.
10. Andre hasn't seen Becky _____(for/since) yesterday.

VI. Read the poem and answer the questions that follow:

On My Nature Hike

By Neal Levin

Lizard skitters on the path,
 Muskrat takes a rustic bath,
 Beaver weaves a home of sticks,
 Dragonfly does fancy tricks,
 Mallard glides among the reeds,
 Chipmunk rustles in the weeds,
 Turtle moseys through the mud,
 Whitetail nibbles on a bud,
 Eagle soars across the sky,
 Warbler sings a lullaby...
 I'm as quite as can be,
 Only watching peacefully.

1. Where do you think this poem is taking place?
 a desert b. a forest a tundra d. a city
2. Circle the animal which is not mentioned in the poem?
 firefly eagle beaver turtle chipmunk
3. Using the animal above, write another line to go along with the poem telling what the animal is doing.

4. What is the boy doing in the poem?

5. What is another animal that you might find in this kind of habitat?

6. Which word from the poem mean “to fly high in the air”

VII. Unscramble the highlighted words in the following sentences and write its correct spelling in the space provided:

1. There had been along and severe **inefma** in the land where anansi lived.

2. Thunder was most **patyhesicmt**.

3. Anansi reached home **etdinprgen** to be tired and hungry.

4. Anansi wife **defbaor** everyone to mention the pot.

5. Anansi suspected his family to be the **cprulits** and decided to punish them.

VIII. Find the silent letter words given below from the word search and color silent ‘b’ words with blue ; silent ‘g’ words with green ; silent ‘L’ words with pink and silent ‘r’ words with red:

numb	finger	plumber	calf	isle	debris	butter
island	calm	surprise	subtle	folk	salmon	

A	G	J	G	K	D	E	B	R	I	S
C	N	U	M	B	L	M	F	H	Y	K
Y	U	I	O	B	G	T	B	S	L	M
L	A	S	B	U	T	T	E	R	K	L
C	A	L	M	N	O	R	U	H	F	B
K	K	L	O	G	G	I	S	L	E	T
S	U	R	P	R	I	S	E	N	B	K
G	P	L	U	M	B	E	R	O	H	D
F	F	I	N	G	E	R	J	B	F	I
T	A	N	I	S	L	A	N	D	G	A
A	S	D	F	G	H	K	L	M	N	B
M	N	F	O	L	K	B	V	G	H	U
Y	Q	W	E	T	Y	U	B	O	P	K
C	A	L	F	M	N	B	V	C	X	Z
T	Y	I	H	G	S	U	B	T	L	E
T	A	W	E	R	T	U	I	H	J	B
S	A	L	M	O	N	M	B	N	B	J

Azaan International School

Grade - V

Activity Sheet -2 (2019-20)

Subject – English

CH. 9 The wizard of Oz & CH. 10 Paper Boats

Name: _____ Roll No: _____ Sec : _____

VII. Complete the sentences in reported speech. Note the change of pronouns and tenses.

1. "Where is my umbrella?" she asked.

She asked _____

2. "How are you?" Martin asked us.

Martin asked us _____

3. He asked, "Do I have to do it?"

He asked _____

4. "Where have you been?" the mother asked her daughter.

The mother asked her daughter _____

5. "Which dress do you like best?" she asked her friend.

She asked her friend _____

6. "What are they doing?" she asked.

She wanted to know _____

7. "Are you going to the cinema?" he asked me.

He wanted to know _____

8. The teacher asked, "Who speaks English?"

The teacher wanted to know _____

9. "How do you know that?" she asked me.

She asked me _____

10. "Has Caron talked to Kevin?" my friend asked me.

My friend asked me _____

VIII. Choose the correct answer and write it in the brackets:

1. He says, "They will hurt you".

[]

A. He said to me that they will hurt me.

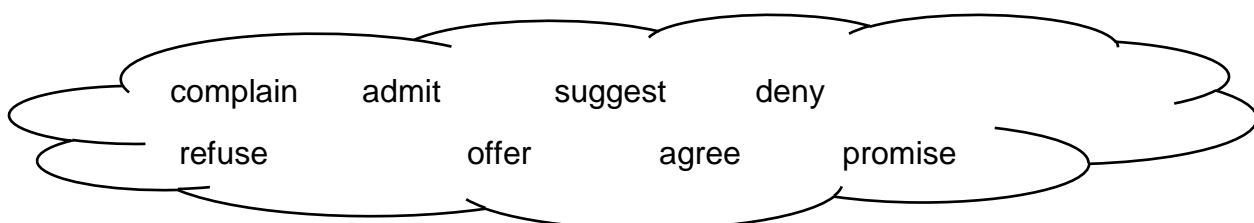
B. He said to me that he would be hurt me.

C. He said to me that they would hurt me.

D. He said to me that they would hurt you.

2. My father said to me, "You must work hard". []
 A. My father said to me that I must work hard.
 B. My father said to me that you must work hard.
 C. My father said to me that you have to work hard.
 D. My father said to me that I had to work hard.
3. She said, "My parents are going to Karachi". []
 A. She said that my parents going to Karachi.
 B. She said that my parents gone to Karachi.
 C. She said that her parents were going to Karachi.
 D. She said that her parents are going to Karachi.
4. Mother said, "Where are you going?" []
 A. Mother said me where I am going.
 B. Mother said to me where are you going.
 C. Mother asked me where I was going.
 D. Mother asked me where I am going.
5. "Did you come from France"?, said Sara to boy. []
 A. Sara asked the boy if he had come from France.
 B. Sara asked the boy if he come from France.
 C. Sara asked the boy if he came from France.
 D. Sara said the boy did he come from France.
6. You said, "I have brought books for you". []
 A. You said that you brought books for me.
 B. You said that you had brought books for me.
 C. You said that you have brought books for me.
 D. You said that you have been brought books for me.
7. My uncle said to me, "How are your studies going on now?" []
 A. My uncle asked me how was my studies going then.
 B. My uncle asked me how is your studies going on now.
 C. My uncle asked me how my studies were going on then.
 D. My uncle asked me how my studies going on then.
8. You said, "He was there". []
 A. You said that he had been here.
 B. You said the he was there.
 C. You said that he had there.
 D. You said that he is there.
9. Mother said, "Where are you going?" []
 A. Mother said me where I am going.
 B. Mother said to me where are you going.
 C. Mother asked where I was going.
 D. Mother asked me where I am going.
10. She said to him, "Where are you living"? []
 A. She said to him where he lived.
 B. She asked him where he was living.
 C. She asked me where I am living.
 D. She asked him where he was lived.

IX. Choose a verb from the box to complete each of the sentences below. Use each verb only once, and use its past simple form.



1. I'll give you a lift to the station if you want. She _____ to give him a lift to the station.
2. Yes, OK. I'll lend you my car, but please be careful with it. He _____ to lend him his car.
3. Yes, it was me: I broke the photocopier. She _____ breaking the photocopier.
4. No, it wasn't me: I didn't break the photocopier. She _____ breaking the photocopier.
5. I'll leave the office early tomorrow, and I'll be back home before 5 o'clock. He _____ to be home before 5 o'clock.
6. This coffee is cold! Please bring me another! She _____ that the coffee was cold.
7. Sorry, I won't help you with those invoices. It's your job, not mine. She _____ to help with the invoices.
8. What about if we meet on Wednesday? She _____ meeting on Wednesday.

X. Read each sentence. Add quotation marks where needed.

1. Hi, Jim said to his friend.

2. What a wonderful day! shouted Mary.

3. Sharon said, take your homework out.

4. My dad asked, when do you want to go to the movie?

5. Hello, said the stranger.

6. Have a goodnight, said my mother.

7. Mary said, what a beautiful day.

8. Please take the trash out, said my father.

9. Make sure you do your homework, said my mother.

10. On Friday the project is due, expressed my teacher.

Azaan International School

Grade - V

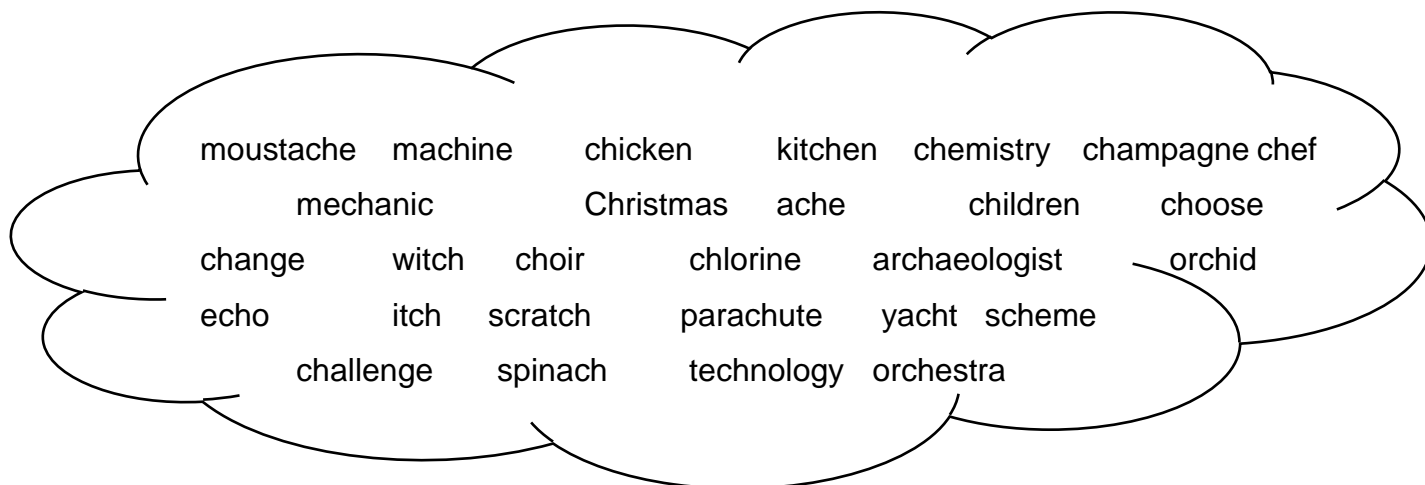
Activity Sheet-3 (2019-20)

Subject – English

CH. 9 The wizard of Oz & CH. 10 Paper Boats

Name: _____ Roll No: _____ Sec : _____

XI. Sort the following words according to the sound of “ch”:



/ch/ sound	/sh/sound	/k/sound

XII. Read the passage and answer the following questions:

BEARS

Bears are found in Europe, Asia, Africa and America. They are massively built, with short tails and thick legs. Bears are not really carnivore. They eat almost anything. The chief exception is the polar bear which in its natural state lives on fish and seals. However, in captivity, they seem to enjoy meat, vegetables, fruits, milk, rice and porridge.

Bears are not quite as dangerous as people. Imagine them to be like most animals. They will do their best to avoid human being. However, bears are by no means cowardly animals. Many hunters have been killed by bears for they can be extremely dangerous and cunning.

Bears have a strong sense of smell, but they have very poor eye-sight. They are also dull of hearing, but they are very intelligent.

1. Where are bears found ?

[]

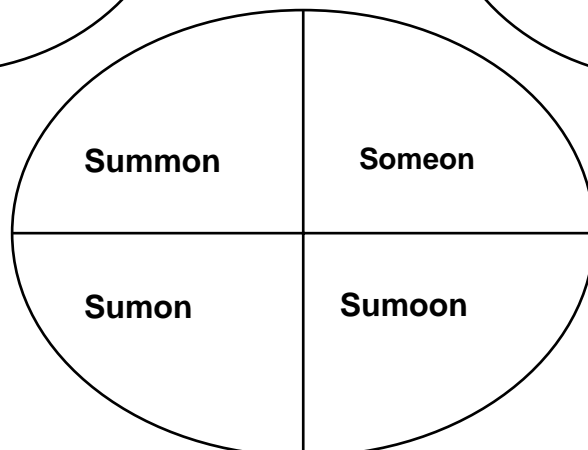
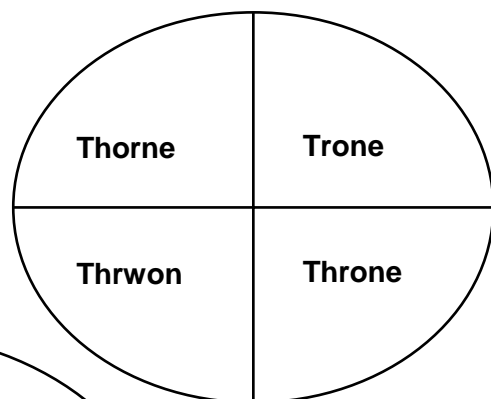
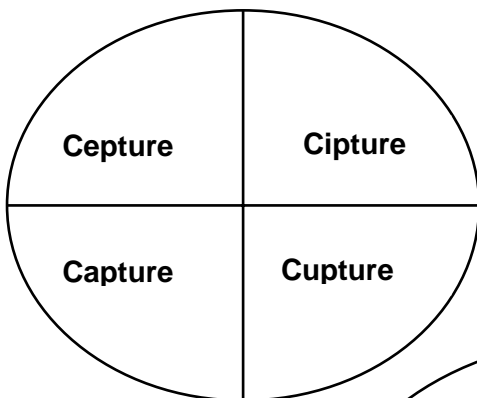
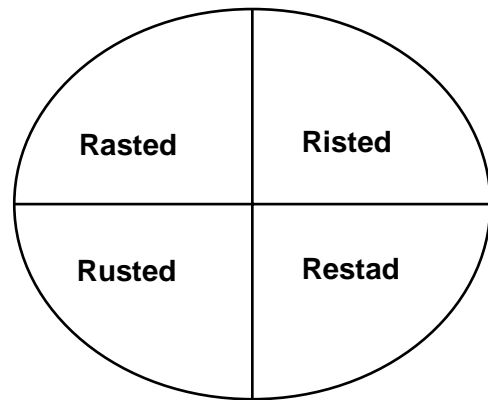
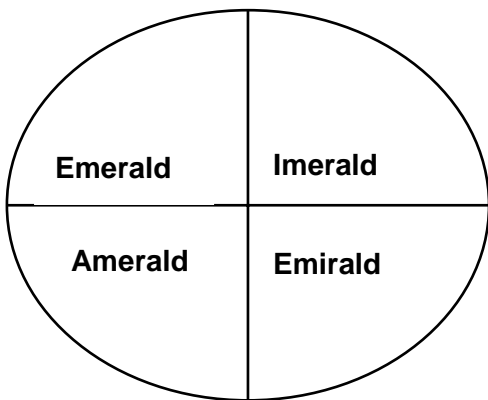
(a) America

(b) Australia

(c) None of the above

2. What does a bear eat in captivity ? []
 (a) Milk (b) Fish (c) Seal (d) trees
3. What does a bear avoid like most animals ? []
 (a) Hunters (b) Human being (c) fish (d) none of the above
4. What kind of an animal is bear ? []
 (a) coward (b) cunning (c) helpful (d) quiet
5. What is the strongest sense of a bear ? []
 (a) touch (b) sight (c) smell (d) hearing
6. Who have been killed by bears ? []
 (a) humans (b) animals (c) hunters (d) birds
7. The bear are massively built with short tail and thin legs. (T/ F) _____
8. Bears are not carnivore animals. (T/ F) _____

XIII. color the part of circle that has a correct spelling:



Azaan International School

विषय: हिंदी

L.no:9, 10 Grammar Worksheet (2019-20)

कक्षा : V _____ नाम : _____ दिनांक : _____

{नोट : सभी प्रश्नों के उत्तर देना अनिवार्य है। प्रश्नों को ध्यान पूर्वक पढ़कर उत्तर साफ़ व सुंदर लेख में लिखिए_ }

{खण्ड :क}

व्याकरण :

I.नीचे दिए गए चित्र का वर्णन पाँच या छः वाक्य में लिखिए_



II. नीचे दिए गए शब्दों के वाक्यों में प्रयोग कीजिए_

१. घड़ी - _____

२. पानी - _____

३. धरती - _____

४. चाँद - _____

III. नीचे दिए गए शब्दों के वचन बदलकर लिखिए_

१. कली _____

२. एक _____

३. पटरी _____

४. जाती _____

IV. नीचे दिए गए शब्दों के पर्यायवाची शब्द लिखिए_

१. उपवन - _____

२. सूर्य - _____

३. कपड़ा - _____

४. आँख - _____

V. नीचे दिए गए शब्दों के विलोम शब्द लिखिए_

१. धनी X _____

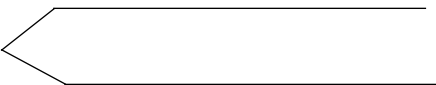
२. जीवन X _____

३. धूप X _____

४. उपयोग X _____

VI. नीचे दिए गए शब्दों के अनेकार्थक शब्द लिखिए_

१. हार 

२. जल 

VII. नीचे दिए गए शब्दों को योजकचिह्न लगाकर लिखिए_

१. माता और पिता - _____

२. चाँद और तारे - _____

३. पेड़ और पौधे - _____

४. दिन और रात - _____

Azaan International School

विषय : हिंदी

L.no: 11, 12 Grammar Worksheet (2019-20)

कक्षा :V _____ नाम : _____ दिनांक : _____

{नोट : सभी प्रश्नों के उत्तर देना अनिवार्य है। प्रश्नों को ध्यान पूर्वक पढ़कर उत्तर साफ़ व सुंदर लेख में लिखिए_ }

1. नीचे दिए गए पद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए_

पुस्तकें देती हैं मुझको	दुनिया से मुझे मिलाने का,
ज्ञान का खज़ाना ।	हँसते-गुदगुदाने का,
जिससे बढ़ता है मेरे	पुस्तकें देती हैं मौका
सम्मान का पिटारा ।	समझने-समझाने का ।

प्रश्न :

१.पुस्तकें हमें क्या देती है ?

उ. _____

२.ज्ञान प्राप्त करने पर हमें क्या मिलता है ?

उ. _____

३.पुस्तकें हमें कौन-कौन से मौके देती है ?

उ. _____

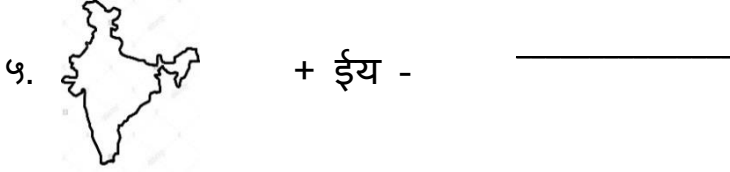
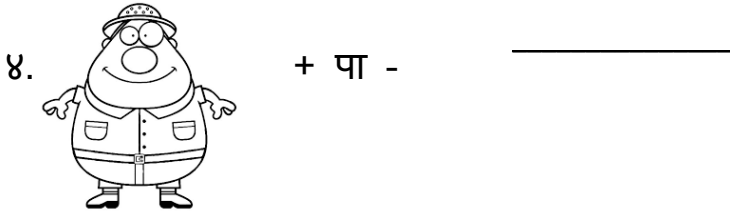
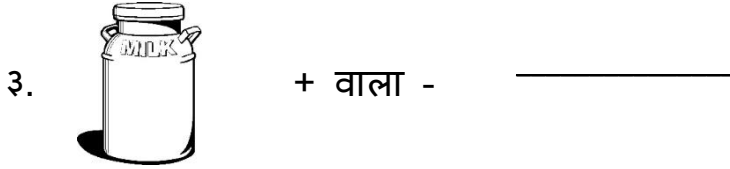
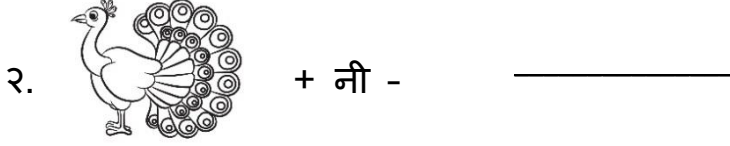
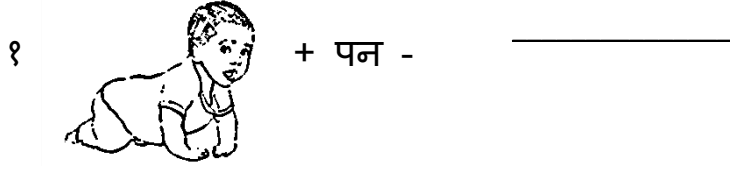
४.'दुनिया' शब्द का पर्यायवाची शब्द लिखिए -

उ. _____

५.दो क्रिया शब्द छाँटकर लिखिए_

उ. _____

II. नीचे दिए गए चित्र को पहचान कर उसके साथ प्रत्यय जोड़कर लिखिए_



III. नीचे दिए गए वाक्य में विराम-चिह्न लगाइए_

१. आज ठंडी हवा चल रही है
२. उसे लाल पीला और हरा रंग पसंद है
३. यह पुस्तक किसकी है
४. सड़क सदा दाएँ बाएँ देखकर पार करो
५. वाह कितना सुंदर चित्र है

IV. नीचे दिए गए शब्दों के लिंग बदलकर लिखिए -

<u>पुल्लिंग</u>	<u>स्त्रीलिंग</u>	<u>पुल्लिंग</u>	<u>स्त्रीलिंग</u>
बालक	_____	ज्ञानवान	_____
छात्र	_____	माली	_____
बाघ	_____		

V. नीचे दिए गए अनुच्छेद में विशेषण शब्द को रंगीन कलम से रेखांकित कीजिए और दोबारा लिखिए_



साक्षी पाँचवीं कक्षा में पढ़ती है। कल उसका दसवाँ जन्मदिन था।

सवेरे उठकर उसने सबका आशीर्वाद लिया। उस दिन उसे अनेक उपहार मिले।

पिताजी ने उसे दो पुस्तकें दीं। माँ ने उसे जापानी घड़ी दी। उस दिन माँ ने स्वादिष्ट भोजन बनाया।

१. _____ २. _____ ३. _____
४. _____ ५. _____

VI. अपनी कक्षा को ध्यान से देखिए और उससे संबंधित छः संज्ञा शब्द लिखिए_

१. _____ २. _____
३. _____ ४. _____
५. _____ ६. _____

* * * * *

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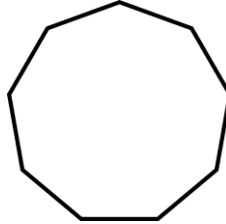
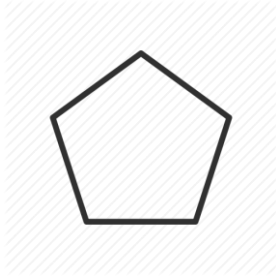
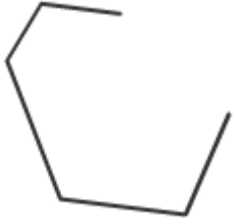
Grade - V

Worksheet (2019-20)

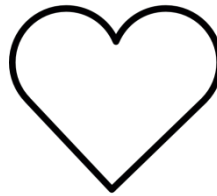
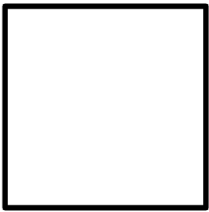
Subject- Maths

Name: _____ Roll No: _____ Sec : _____

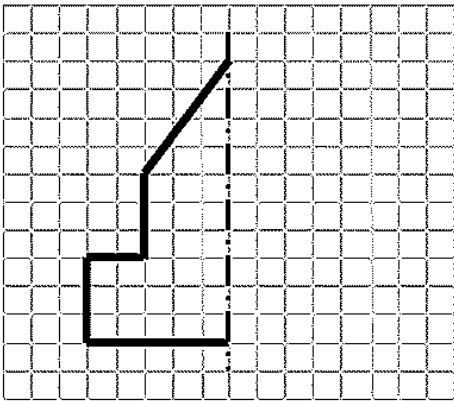
1. Colour the polygons shapes.



2. Draw lines of symmetry in the following shapes.



3. Draw the mirror halves of the images given below.

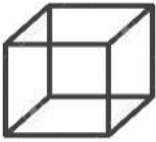
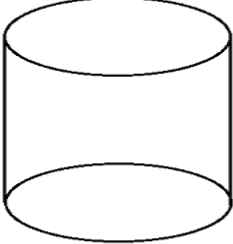
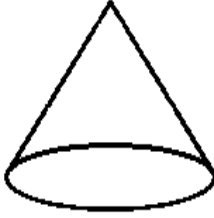
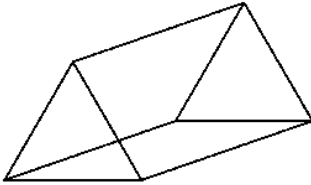


4. Draw patterns using shapes by quarter turn and half turn.

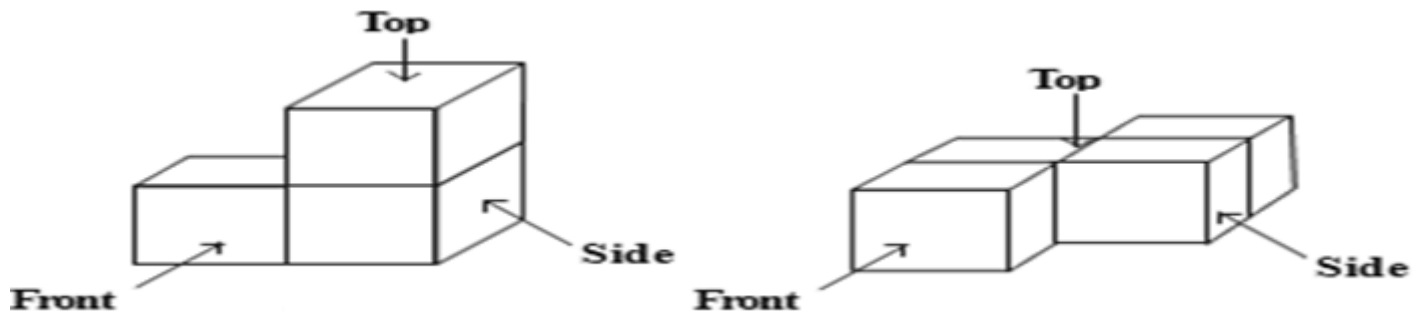
Quarter turn-

Half turn-

5. Draw the net of the given solid shapes.

6. Colour the top view as red, front view as green and side view as yellow in the given solid shapes.



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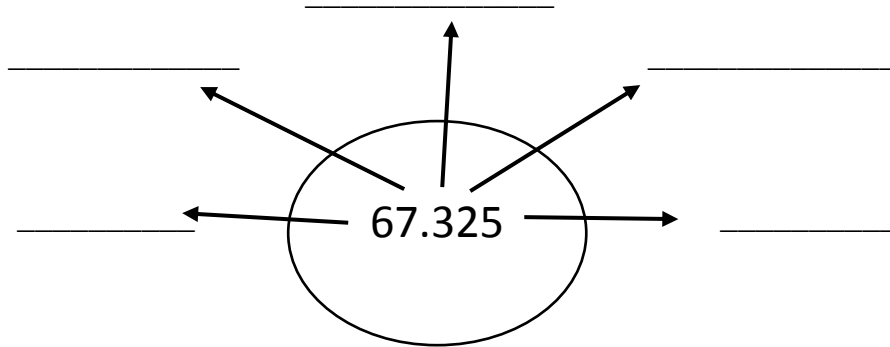
Grade - V

Worksheet (2019-20)

Subject- Maths

Name: _____ Roll No: _____ Sec : _____

1. Write the place value of each digit and also write the number name expanded of the decimal number.



Number name: _____

Expanded form: _____

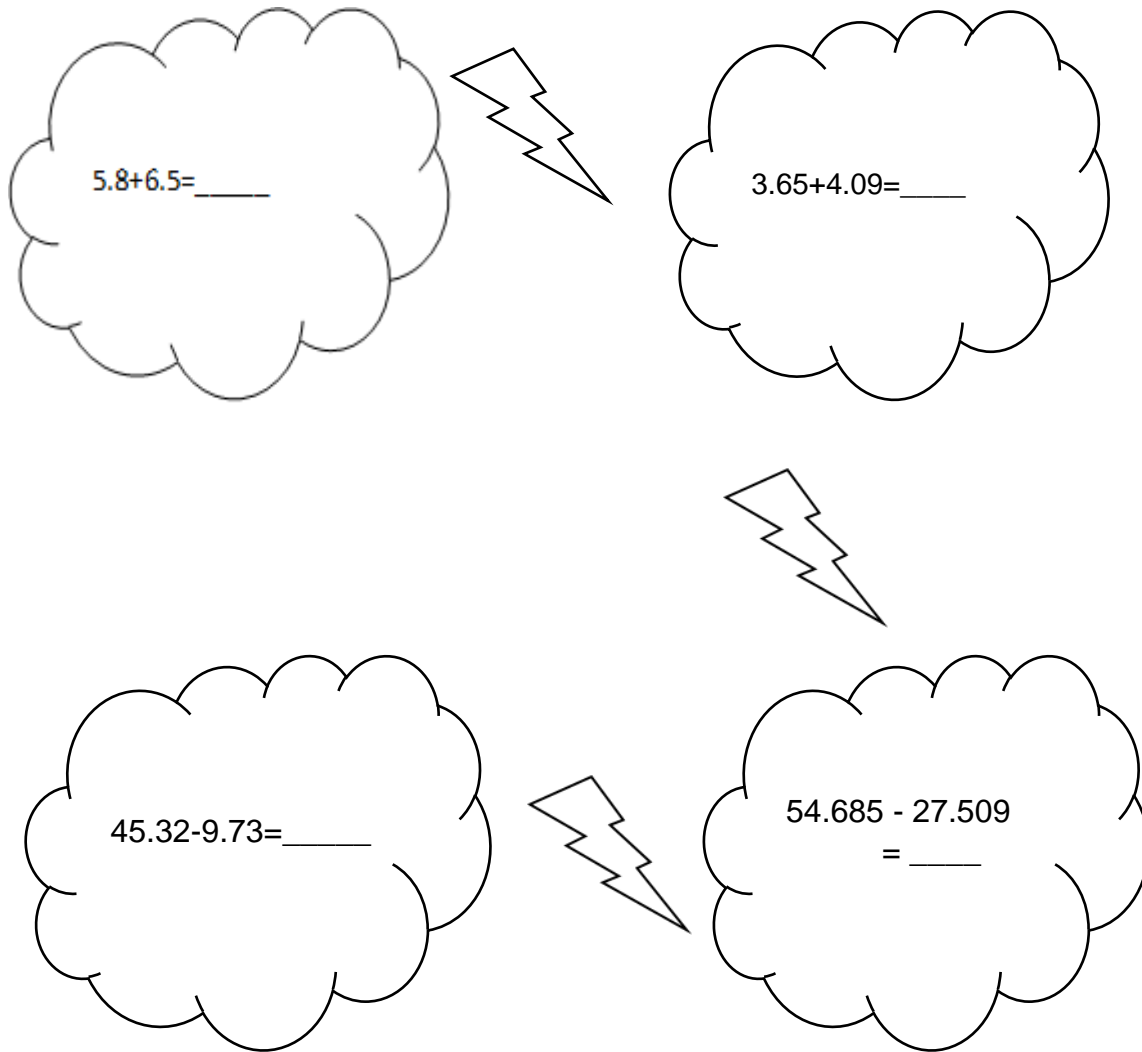
2. Complete the table.

Fraction	Decimal
$\frac{56}{10}$	
	1.005
	4.32
$2 \frac{23}{100}$	

3. Fill in the blanks.

- a. 832 m = _____ km
- b. 5km 220m= _____ km
- c. 7l 453ml= _____ l
- d. 8mm= _____ cm
- e. 3kg750g= _____ kg

4. Decimal storm



5. Observe the pattern and fill in the blanks.

a. $4.5 \times 10 = 45$

$3.32 \times 10 = 33.2$

$7.845 \times 10 =$ _____

b. $87.36 \times 100 = 8736$

$32.5 \times 100 = 3250$

$17.68 \times 100 =$ _____

c. $1.35 \div 10 = 0.135$

$28.5 \div 10 = 2.85$

$19.658 \div 10 =$ _____

d. $15.12 \div 100 = 0.1512$

$378.6 \div 100 = 3.786$

$84.39 \div 100 =$ _____

6. Multiply and divide.

a. 7.6×8

b. 6.7×2.5

c. $0.63 \div 7$

d. $16.8 \div 2$

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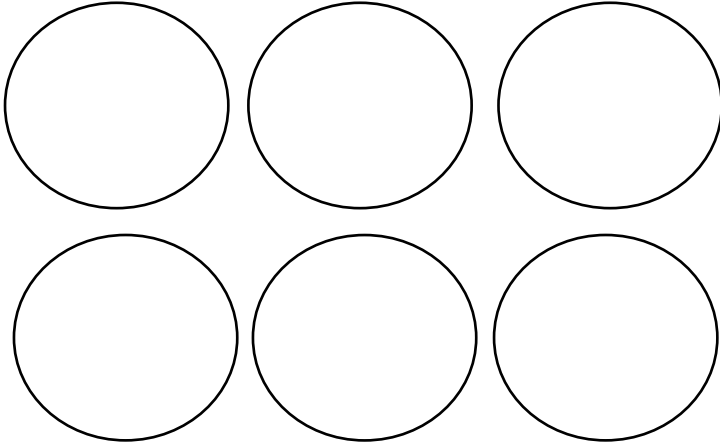
Grade - IV

Worksheet (2019-20)

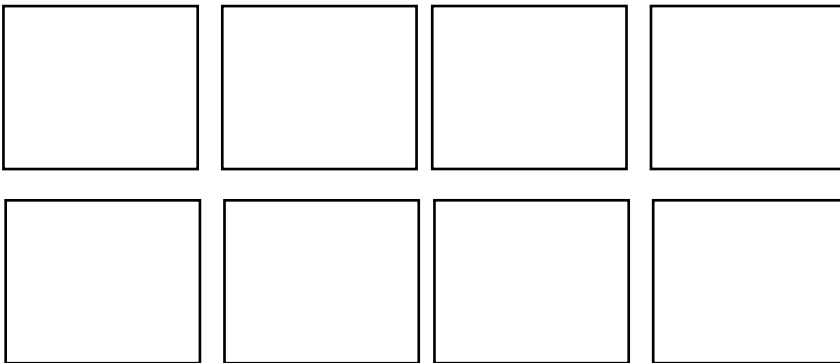
Subject- Maths

Name: _____ Roll No: _____ Sec : _____

1. Distribute and draw 48 beads in 6 groups using different colours. Find the average and then distribute equally and draw equally in the squares.



Average =

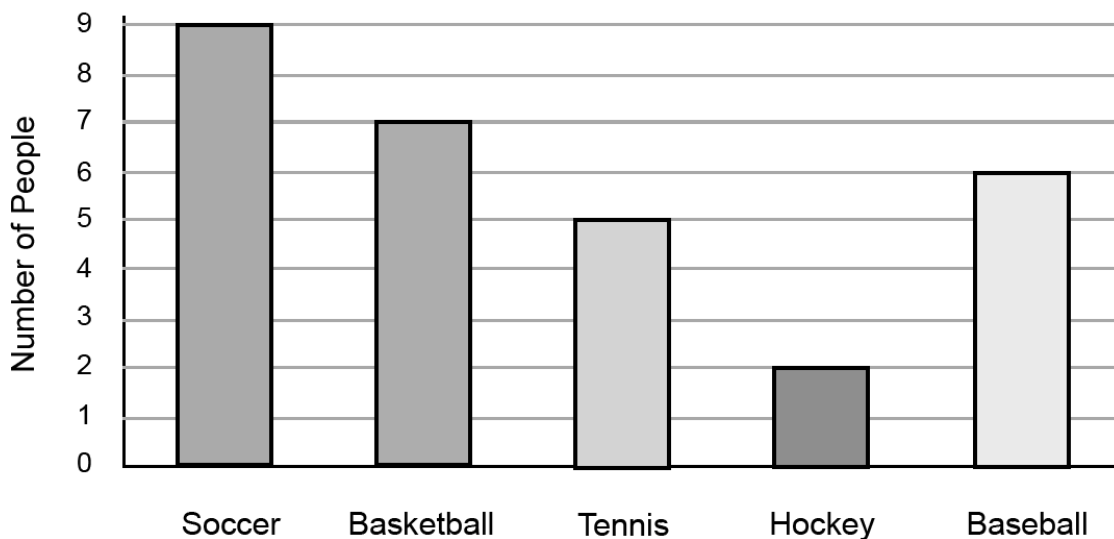


2. Find the average.

Group	Average
4.5ml, 2.8 ml, 3.6 ml , 5.1 ml	
45, 36, 8, 17,14	
14, 16, 18, 20, 22	

3. The bar graph shown here is favourite sport by the people. Find the average of the people and also plot the average on the graph using a horizontal line.

Favorite Sport



4. Find the cost.

Unit cost	Number of items
Cost of 1 orange = Rs. 10	Cost of 8 oranges =
Cost of 1 chocolate =	Cost of 8 chocolates = 56
Cost of 1 bulb = Rs. 25	Cost of 15 such bulbs =

5. The cost of 1 comic book is Rs.36. Find the cost of 9 such books.

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Grade - V

Worksheet (2019-20)

Subject- Science

Name: _____ Roll No: _____ Sec : _____

Chapter: 7 Our Skeletal System

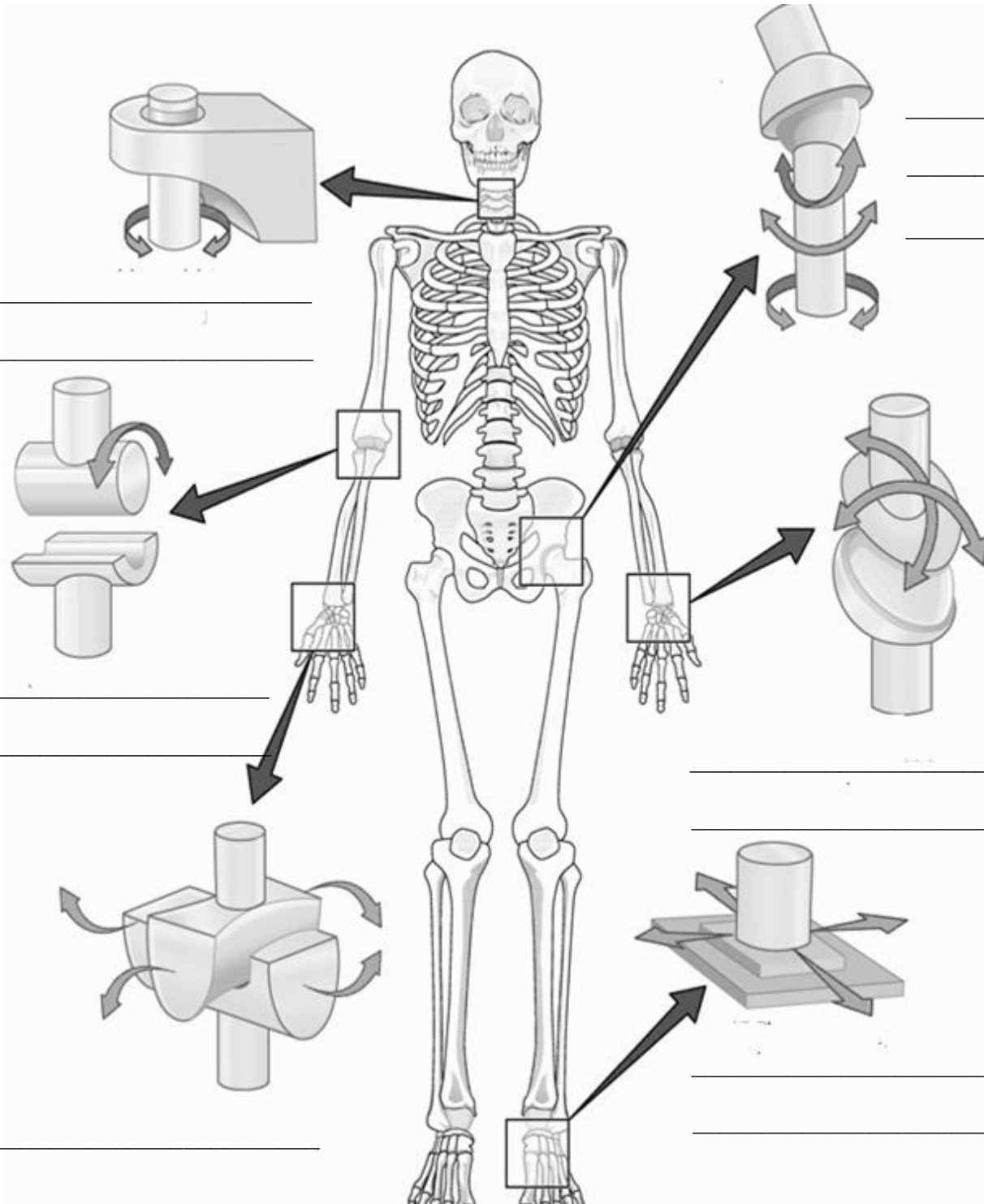
I. Fill in the blanks:

- 1). Animals having a framework of bones inside their bodies are called _____.
- 2). The _____ is protected inside the vertebral column.
- 3). Muscles under our control are called _____ muscles.
- 4). The place where two _____ meet is called a joint.
- 5). The vertebral column is made up of 33 ring shaped bones called the _____.
- 6). The red blood cells and white blood cells are produced in the _____.
- 7). Strong and elastic tissues called _____ join the bones at the joints.
- 8). The long bone called _____ is present at the center of the chest .
- 9). _____ contract and relax in order to make the bones move.
- 10). We must play outdoor games to _____ our bones and muscles.

II. Match the following:

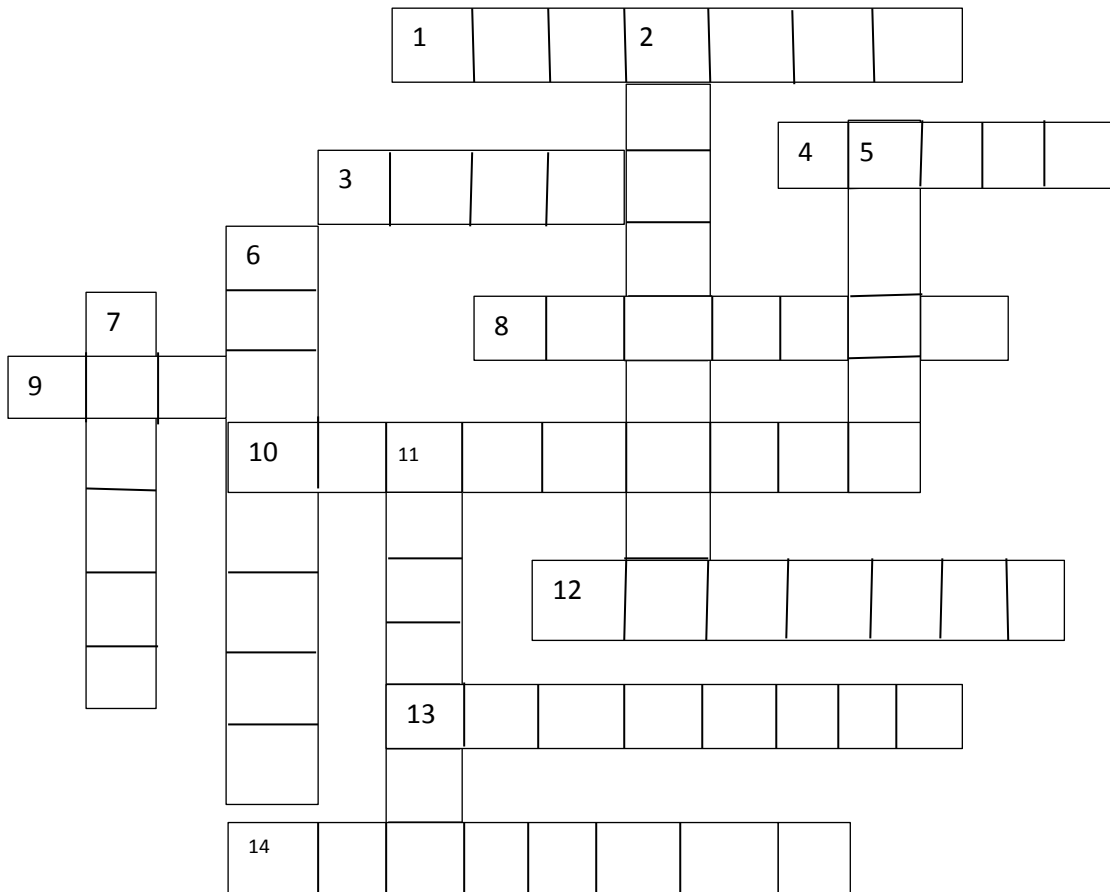
- | | | |
|---------------------|--------------------|-----|
| 1. Skull | chest | () |
| 2. Skeleton | spinal cord | () |
| 3. Bones | brain | () |
| 4. Vertebral column | framework of bones | () |
| 5. Ribcage | bone marrow | () |

III. Name the joint and write the type of movement shown by it.



IV. Using the words given in the help box solve the puzzle given below.

hinge	gliding	backbone	femur	skeleton
cartilage	tendons	marrow	calcium	cylinder
immovable	movable	chest		



Across

1. Makes bones strong.
3. Longest bone in our body.
4. Region of ribcage.
8. Joint that allows bones to glide over each other.
9. _____ and socket joint allows movement in every direction.
10. Type of joints in the skull.
12. Connects bones to muscles.
13. Protects the spinal cord.
14. 206 bones.

Down

2. Flexible connective tissue in the external ear.
5. Joint that moves only back and forth.
6. Shape of the long bones.
7. Stuff inside bones that makes blood cells.
11. Ball, hinge, gliding.

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Grade - V

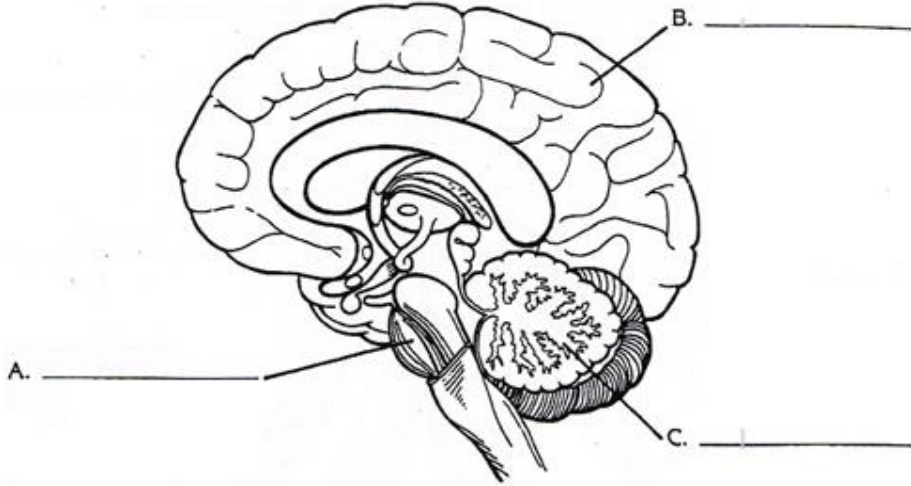
Worksheet (2019-20)

Subject- Science

Name: _____ Roll No: _____ Sec : _____

Chapter 8: Our Nervous System

I. Label the three major parts of the brain in the diagram given below.



II. Describe briefly the function of each part of the brain in the space given below.

Name

Function

A. _____

B. _____

C. _____

III. Name the part of the brain responsible for coordinating or controlling each activity or condition listed below.

Activity

Part of Brain

a. Tasting a hamburger

b. Artistic ability

c. Kicking a soccer ball

d. rate of breathing

e. tying your shoes

IV. Fill in the blanks

- 1) The _____ system of our body controls the different organs of our body
- 2) _____ is the part of the brain that helps you to think remember and learn.
- 3) The spinal cord is protected inside the vertebral column that is made up of 33 ring shaped bones called the _____
- 4) When a sound enters the ears, the _____ vibrates.
- 5) The nerves that carry messages from the sense organs to the brain are called _____ nerves.
- 6) Actions such as walking and singing are called _____ actions.
- 7) Functions such as _____ and _____ are involuntary as they are controlled directly by the nervous system.
- 8) The automatic and quick response of the body to an event is called _____
- 9) The tongue has _____, which sense different tastes.
- 10) The _____ is the largest sense organ that helps us to sense heat, cold, pain and feel things.

V. Choose the correct answer

1. The part of the brain that controls our movements and maintains the balance of the body. ()
a. medulla b. cerebellum c. cerebrum d. skull
2. Nerves that carry messages from the brain or the spinal cord to various parts of the body telling them what to do. ()
a. Sensory b. Motor c. Mixed d. spinal
3. An instant action shown by the body to protect oneself from an injury is known as ()
a. Voluntary action b. Involuntary action c. Reflex action d. quick action
4. The part of the brain that connects it to the spinal cord ()
a. Cerebrum b. Cerebellum c. Medulla d. Neuron
5. The space between the brain and skull bones is filled with ()
a. blood b. nerves c. fluid d. water

VI. True/False

1. Cerebrum helps us to maintain the balance of the body. ()
2. The spinal cord is protected in the backbone. ()
3. The ribcage helps us to store information in our memory. ()
4. The largest part of the brain is the cerebellum. ()
5. The spinal cord links the brain to the other parts of the body. ()
6. Nerves are thread like branched structures. ()

VII. Explain how the eyes and the tongue function with the help of the flow chart given below.

A. Eyes: light → eye lens → image formed → message → nerves → brain → image recognised

B. Tongue: Food → taste buds → nerves → brain → taste recognised

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Grade - V

Worksheet (2019-20)

Subject – Social Science

Name: _____ Roll No: ____ Sec : _____

Chapter:8 Equatorial Forests And Temperate Grasslands

I. Fill in the blanks:

1. Forests that are green throughout the year are called _____.
2. _____ is the second layer of the equatorial forest.
3. _____ Layer has the largest concentration of insects.
4. _____ is the most commonly found creatures in grasslands.
5. The cowboys in North America look after the cattle in farms called _____.
6. _____ and _____ are the two most major vegetation zones found on the earth.
7. _____ and _____ are the longest rivers in the world are found in the equatorial region.
8. Temperate grasslands have very _____ soil.

II. MATCH THE FOLLOWING:

1. plantation agriculture
2. Pampas
3. Prairies
4. Steppes
5. Ituri forest

- a. Russia
- b. North America
- c. introduced by Europeans
- d. Africa
- e. South America

III. ANSWER IN ONE WORD:

1. Which is the largest rainforest in the world?

2. Which tribe is found in Congo region?

3. What type of climate is found in the Northern Hemisphere of the temperate grassland?

4. Name the moist warm wind that blows over the prairies.

5. Which wind blows over the Steppes?

6. Which grassland is the home to kangaroos, wallabies and koalas?

7. What is the main occupation of the people living in temperate grasslands?

8. Name the tribes that inhabit temperate grasslands.

9. Name the crops that are grown through plantation agriculture.

10. Name the different layer of vegetation of the equatorial forest.

IV. PICTURE READING:



1. These forests stay green throughout the year. What kind of forests is this?

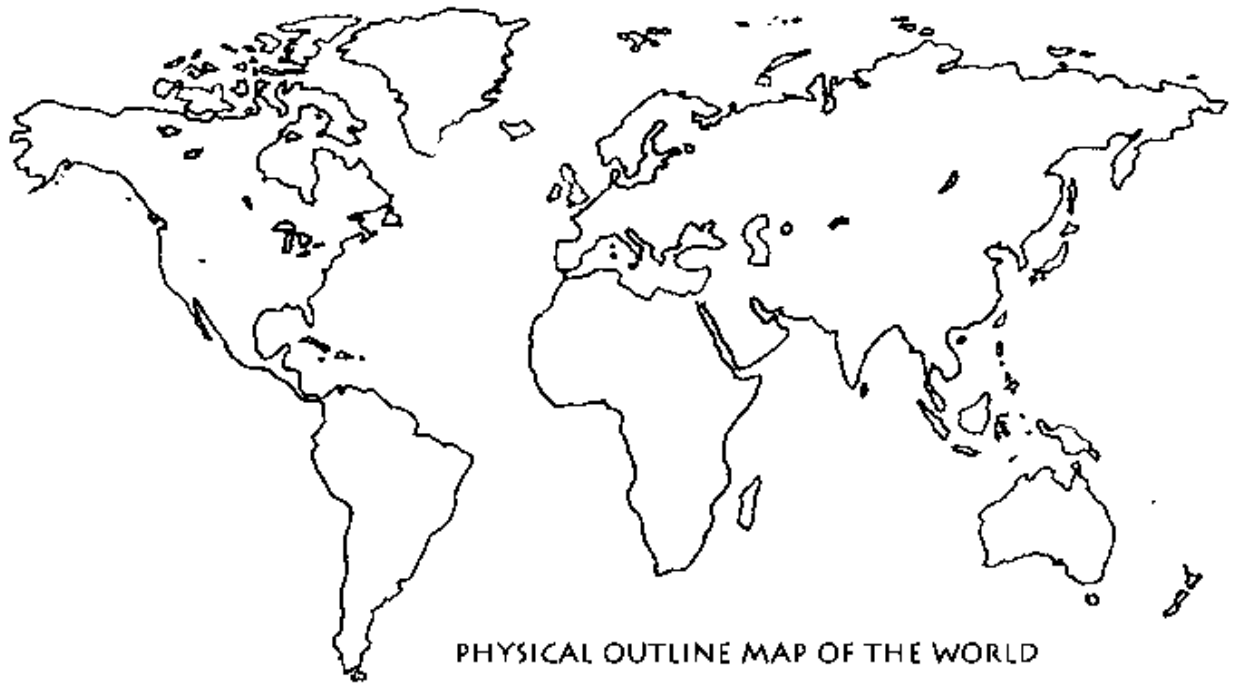
2. In which region of the world are these forests found? Torrid/Temperate

3. How is the climate in this region?

4. Name any two countries where these forests are found?

5. The main occupation of the people in this region is agriculture. (true/ false)

V. ON THE GIVEN OUTLINE MAP OF THE WORLD, MARK AND COLOUR THE EQUATORIAL FOREST WITH GREEN AND THE TEMPERATE GRASSLAND WITH BROWN:



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Grade - V

Worksheet (2019-20)

Subject – Social Science

Name: _____ Roll No: _____ Sec: _____

Chapter 9: Hot Deserts and the Frigid Zone


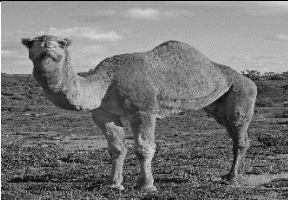


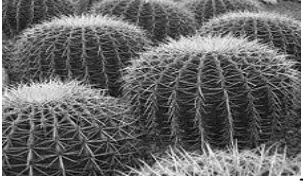

I. Fill in the blanks:

1. _____ is the hottest desert in the world.
2. Camels store water in their _____.
3. Bedouins of _____ and Arabia and tuaregs of _____ are the nomadic tribes of the desert.
4. Deserts remain _____ during the day and _____ during night.
5. _____ is the permanently frozen soil in the frigid zone.

II. Match the following:

- | | |
|------------------|-----------------------|
| 1. Sahara desert | a. permafrost |
| 2. Gobi desert | b. Africa |
| 3. Frozen soil | c. Greenland |
| 4. Inuit | d. Asia |
| 5. Sledge | f. means of transport |

III. Put a tick on the features found in desert and a star on the features found in Frigid Zone:

	_____		_____
	_____		_____
	_____		_____

IV. GUESS WHO AM I

1. I can live without water for 10-15 days. _____
2. I am the largest flightless bird found on the earth. _____
3. I have thick stem and sharp points called spines. _____
4. I experience 6 months of daytime and 6 months of night time. _____
5. I am used as a weapon to hunt by inuits. _____

V. GIVE REASONS

1. Camel is called the 'ship of the desert'.

2. There is almost no vegetation in the Frigid Zone.

VI. PICTURE READING

1. Identify the animal. _____
2. It is found in _____ zone
3. The climate of this region is very cold. True/ false
4. The tribe inhabited in Greenland. Eskimos/ tuaregs
5. Name the boat that is used by inuits for hunting. _____



VI. Draw and colour

<u>A desert plant</u> 	<u>Snow man</u>
---	---

Name: _____ Roll No: _____ Sec : _____

I.a. 'ఘ' తో వచ్చు పదము వ్రాసి దాని యొక్క పటము గీయుము.

b. 'డ' తో వచ్చు పదము వ్రాసి దాని యొక్క పటము గీయుము.

II. ఖాళీలను పూరింపుము Missing Letters.

చ _____ బ _____ ఇ

ట _____ డ _____ ణ

త _____ ద _____ న

III. క్రింది గళ్ళలో అక్షరములను కలిపి 5 పదాలు వ్రాయుము.

1. _____

2. _____

3. _____

4. _____

5. _____

ఆ	ఈ	ఊ	ఏ
క	డ	ట	ఖ
గం	న	ధ	ఓ

IV. జతపర్చుము Match the following:

కీ

బ

య

వ

ఠా

ఈ

ణి

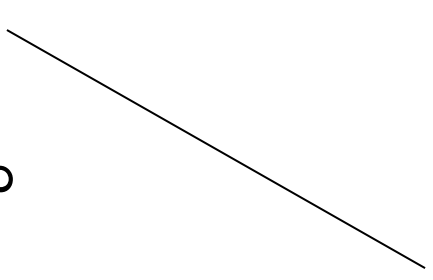
ఆ

ప్య

ఋ

న్

ఉ



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Grade - V

Worksheet (2019-20)

Subject- Urdu

نام طالب علم:..... رول نمبر:..... سیکشن:..... تاریخ:.....

۱۔ مندرجہ ذیل الفاظ کو جو ایک دوسرے کی ضد ہیں ایک ہی جملے میں استعمال کر کے لکھیے
خوب صورت۔ بد صورت

مثال: غرور خوب صورت چہرے کو بد صورت بنا دیتا ہے۔

۱۔ قریب دور

۲۔ مشرق مغرب

۳۔ قدیم جدید

۴۔ اوپر نیچے

۵۔ اعلیٰ ادنا

۲۔ ان بے ترتیب الفاظ کو ترتیب سے لکھ کر جملے لکھیے۔

مثال: چونچ ہوتی ہے لال طوطے کی

طوطے کی چونچ لال ہوتی ہے۔

۱۔ چہچہاتے ہیں ڈال پر پرندے

۲۔ بنتا ہے دہی دودھ سے

۳۔ ہوتے ہیں سات دن ہفتہ میں

۴۔ ہے ملک ہمارا ہندوستان

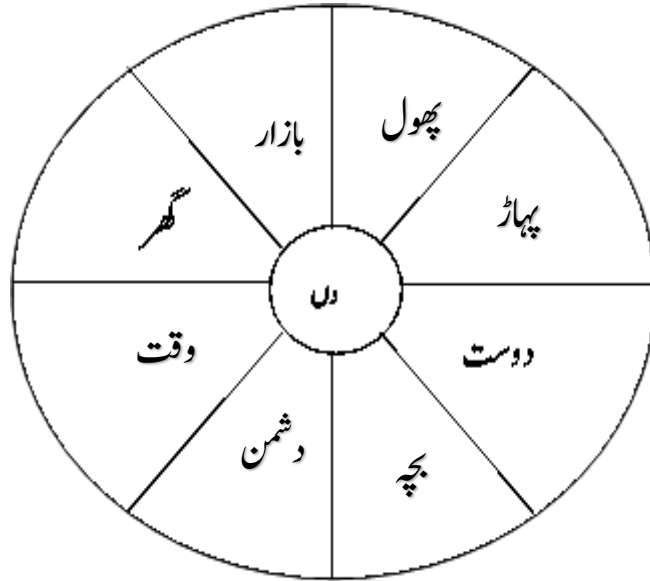
۵۔ پھول ہے ہوتا۔ خوبصورت

۳۔ مندرجہ ذیل الفاظ کے معنی ڈھونڈ کر لکھیے۔

ابتداء صحت پھل برابری باغ سکون غریب درخت

الفاظ	معنی	الفاظ	معنی
تندرستی		راحت	
مفلس		چمن	
شجر		ثمر	
بدی		آغاز	

۴۔ نیچے دیئے گئے دائرے میں سے واحد الفاظ کی جمع بنا کر خالی جگہوں میں لکھیے۔



.....

.....

۵۔ نیچے دی گئی تصویر کو دیکھ کر کہانی لکھیے۔



.....

.....

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.....

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.....

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۶۔ مندرجہ ذیل دیباچے میں سے سوالات کے جوابات ڈھونڈ کر لکھیے۔

اکبر۔ بیربل

شہنشاہ اکبر ہندوستان کا بہت بڑا بادشاہ گذرا ہے۔ اکبر کے دربار میں نو وزیر تھے۔ یہ "نورتن" کہلاتے تھے۔
یہ سب کے سب بڑے سمجھ دار تھے۔ ان نورتنوں میں بیربل بھی ایک تھے۔ بیربل کو شہنشاہ اکبر بہت چاہتے تھے۔

سوال ۱۔ شہنشاہ کا نام کیا ہے؟

..... جواب

سوال ۲۔ اکبر کہاں کا بادشاہ تھا؟

جواب.....

سوال ۳۔ اکبر کے دربار میں کتنے وزیر تھے؟

جواب.....

سوال ۴۔ نوزیر کو کیا کہتے تھے؟

جواب.....

سوال ۵۔ وزیر کا کیا نام ہیں؟

جواب.....

۷۔ مندرجہ ذیل خالی جگہوں کو الفاظ کی مدد سے پر کیجئے۔

خبر	لا جواب	پانچ	راجدھانی	۲ نومبر	۱۵ اکتوبر	یوم اساتذہ	کوسا	مہاندی	گودنا
-----	---------	------	----------	---------	-----------	------------	------	--------	-------

۱۔ ست پڑا کے گھنے جنگل _____ اور بستر کا پٹھار اس کی پہچان ہیں۔

۲۔ اس صوبے کا قیام _____ 2000ء کو ہوا تھا۔

۳۔ ماں نے ے یہاں کی مشہور _____ ساڑھی اور میں نے مٹی کے کھلونے خریدے۔

۴۔ بہت دنوں سے تمھاری کوئی _____ نہیں ملی۔

۵۔ چھتیس گڑھ کی _____ رائے پور میں ہم محض ایک دن رہے۔

۶۔ چھتیس گڑھ کے خاص زیور کو _____ بھی کہتے ہیں۔

۷۔ _____ ستمبر کو _____ منایا جاتا ہے۔

۸۔ پاکستان میں _____ کو یوم اساتذہ منایا جاتا ہے۔

۸۔ فاعل کی تعریف لکھیے۔

تعریف

مندرجہ ذیل کے جملے پڑھ کر "فاعل" کی نشاندہی کرتے ہوئے جدول میں مکمل کیجئے۔

شمار	جملے	فاعل
۱	عرفان نے روٹی کھائی	
۲	استاد پڑھاتے ہیں	
۳	اشرف پانی پی رہا ہے	
۴	راشد خط لکھ رہا ہے	

۹۔ آپ اپنے ہاتھوں سے کون کون سے کام انجام دیتے ہیں اس پر نشان لگائیے۔

کام	ہمیشہ	کبھی کبھی	کبھی نہیں
گھر کی صفائی کرتے ہیں			
اپنے کپڑے دھوتے ہیں			
کھانے کے بعد یعنی اپنی رکابی دھوتے ہیں			
اپنے کپڑوں کی استری کرتے ہیں			
اپنا بستر صاف کرتے ہیں			
کچر اٹھا کر کچرے دان میں پھینکتے ہیں			